

## ADAMS COUNTY SCHOOL DISTRICT 14 DISCIPLINE MATRIX – 2010-11

Policy references may include only summaries. Violations include offenses that occur on school grounds, in a school vehicle, or in connection with or at a school activity. Off campus violations may also result in school disciplinary action. Appropriate consequences for violations other than Level III violations shall be discretionary based upon the severity of the event and the circumstances. Misconduct that does not take place in school may result in discipline when such misconduct is or is likely to be detrimental to the welfare or safety of other pupils or of school personnel. Law enforcement officials may contact the school to inform them when a student has had police involvement regarding an aggressive or dangerous incident.

CLASSES OF VIOLATIONS	POLICY REFERENCE	INTERVENTIONS OR CONSEQUENCES
<p><b>Level One Violations: Rule Infractions</b> At this level, consequences will be determined by the principal/designee based on individual circumstances. Consequences will be enforced in a consistent and fair manner on a case-by-case basis as appropriate based on factors including but not limited to the nature/severity of the offense, the history of offenses, the campus district policies and the available resources. In-district services may be recommended to address student needs.</p>	<ol style="list-style-type: none"> <li>1. Stealing or borrowing without permission any item of property from another student, school employee, or the school itself.</li> <li>2. Profanity - directing profanity, vulgar language or obscene gestures toward others, including students, school personnel or school visitors.</li> <li>3. Academic dishonesty, including cheating on tests, copying papers, forging the signatures of teachers, parents, guardians and/or legal custodians on any document, or illegally changing a grade.</li> <li>4. Unexcused absences during regular school schedules or leaving school without permission.</li> <li>5. Failure to attend detention or follow through with assigned consequences.</li> <li>6. Indecent or improper dress, as determined by reference to district/school policy or procedure.</li> <li>7. Any other behavior that interferes with or disrupts the educational process, except as otherwise addressed.</li> </ol>	<p>Discretionary Actions for Level I and II Violations (Including Intervention and Disciplinary Measures)</p> <ul style="list-style-type: none"> <li>* Warn, counsel, teach appropriate behaviors</li> <li>* Verbal or written apology</li> <li>* “Time out” or “refocus” process</li> <li>* Student calling parent</li> <li>* School call to parent</li> <li>* Conference – parent, student and/or teacher</li> <li>* Counselor referral</li> <li>* Conference - administrator</li> <li>* Conference – School Resource Officer</li> <li>* Contract: behavior, academic and/or attendance</li> <li>* Behavior intervention/support plan</li> <li>* Detention: lunch, before or after school</li> <li>* After hours or Saturday school</li> <li>* Loss of privileges or extracurricular activities</li> </ul>
<p><b>Level Two Violations: Disruptive Acts</b> Level Two violations are those, which, if supported by evidence, shall be determined by the principal or designee of a school to be disruptive. A student shall be subject to discipline up to and including expulsion for any one serious disruptive act or for more than one disruptive act. Consequences will be enforced in a consistent and fair manner on a case-by-case basis as appropriate based on factors including but not limited to the nature/severity of the offense, the history of offenses, the campus district policies and the available resources. The building principal will make the recommendation for expulsion.</p>	<ol style="list-style-type: none"> <li>1. Continued willful disobedience or open and persistent defiance of proper authority.</li> <li>2. Willful destruction or defacing of school property.</li> <li>3. Behavior on or off school property which is detrimental to the welfare or safety of other pupils or of school personnel including behavior which creates a threat of physical harm to the child or other children. For example, this includes possession of weapons that do not meet the standards for “dangerous” as defined in Level Three (no weapons are allowed at school at any time.), fighting, verbal abuse, threatening words or gestures, harassment, obscene gestures, ethnic or racial slurs, sexual orientation, extortion, hazing, and possession or use of drugs, alcohol, tobacco or paraphernalia. The degree of the behavior and offense will determine the disciplinary action to be taken.</li> <li>4. Declaration as a habitually disruptive student for which expulsion shall be mandatory. <ol style="list-style-type: none"> <li>a) “Habitually disruptive student” means a child who has been suspended for disruptive or dangerous behavior three times during the course of the school year for causing a <u>material</u> and <u>substantial</u> disruption in the classroom, on school grounds, in school vehicles or at school activities or events, because of behavior that was <u>initiated</u>, <u>willful</u> and <u>overt</u> on the part of the student.</li> <li>b) The student and parent or guardian must be notified in writing of each suspension that counts toward habitually disruptive status.</li> <li>c) After the second suspension, which is counted toward declaring a student habitually disruptive, a remediation plan must be developed by the principal/designee and the teacher(s). The plan must address the disruptive behavior, personal educational needs, and the goal of keeping the child in school. The school needs the parent’s help and support to create the discipline plan. Parents and guardians are required to participate in the development of this plan.</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>* Referral to intervention team</li> <li>* Referral to mentoring program</li> <li>* Referral to peer mediation when available</li> <li>* Referral to education/counseling program</li> <li>* Restitution (replacement, monetary, time, service)</li> <li>* Referral to law enforcement</li> <li>* Referral to truancy court</li> <li>* Referral to Alternative to Suspension program</li> <li>* Parent “shadow” child at school</li> <li>* Development of a Remedial Discipline Plan</li> <li>* In-school suspension</li> <li>* Out-of-school suspension</li> <li>* Referral to district expulsion hearing</li> <li>* Referral to Alternative to Expulsion Program</li> <li>* Expulsion from school</li> </ul>
<p><b>Level Three Violations: Expulsion for First Offense</b> Level Three violations are those that are considered so serious that, if supported by evidence, they will result in expulsion, for up to 12 months, for the first offense: (As documented in Colorado Revised Statutes: § 22-33-106 (d) (1) (2000)).</p>	<ol style="list-style-type: none"> <li>1. The distribution of a drug or controlled substance as defined in Colorado Revised Statutes § 12-22-303.</li> <li>2. The commission of an act which if committed by an adult would be robbery or felony assault (Definition: <b>a violent physical or verbal attack</b>); felony assault includes an assault with a deadly weapon or serious bodily injury; other than an act that would be third degree assault if committed by an adult.</li> <li>3. The carrying, bringing, using or possessing of a dangerous weapon without the authorization of the school or school district, except that if a student discovers that he or she has carried, brought or is in possession of a dangerous weapon and the student notifies a teacher, administrator or other authorized person in the school district, and as soon as possible delivers the dangerous weapon to that person, expulsion shall not be mandatory. Students who bring a weapon to school will be referred to the local law enforcement agency. Parents will be contacted immediately. Weapons of any type are prohibited at school.</li> </ol> <p>As used in this paragraph, “dangerous weapon” means:</p> <ul style="list-style-type: none"> <li>▪ A firearm, whether loaded or unloaded, or a firearm facsimile (an object that can reasonably be mistaken for an actual firearm).</li> <li>▪ Any pellet or BB gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air.</li> <li>▪ A fixed blade knife with a blade that measures longer than three inches in length or a spring loaded knife or a pocketknife with a blade longer than three and one-half inches. No knives are allowed at school at any time.</li> <li>▪ Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury.</li> </ul> <p>When student statements are taken for behaviors that require mandatory expulsion, a parent or guardian must be present when the student signs the statement or reasonable attempt may be made to contact the parent(s)/guardian(s) and have them present.</p>	<p>Required Actions for Level III Violations:</p> <ul style="list-style-type: none"> <li>* Referral to Law Enforcement</li> <li>* Suspension Pending Expulsion Proceedings</li> <li>* Expulsion Proceedings</li> </ul>