

**District Accountability Advisory Committee (DAAC)  
Adams 14 ESS—Union High Room  
February 8, 2018**

**AGENDA**

- |   |                     |
|---|---------------------|
| <b>I. DINNER</b> (30 min)   | <b>5:30-6:00 PM</b> |
| <b>II. WELCOME</b> (5 min)  | <b>6:00-6:05 PM</b> |
| <b>III. DAAC MEETINGS OVERVIEW</b> (5 min)                            | <b>6:05-6:10 PM</b> |
| ○ September DAAC  |                     |
| ○ November DAAC   |                     |
| ○ October DAAC  |                     |
| ○ December DAAC   |                     |
| ○ January DAAC  |                     |
| <b>IV. DAAC UPDATES</b> (5 min)                                       | <b>6:10-6:15 PM</b> |
| ○ 2018-19 School Calendar   |                     |
| <b>V. DETERMINING TOPICS TO EXPLORE</b> (15 min)                      | <b>6:15-6:30 PM</b> |
| ○ Members will write down 3 topic they would like the DAAC to explore |                     |
| ○ Members will Turn and Talk with their neighbor                      |                     |
| <b>VI. VOTING ON TOPICS</b> (10 min)                                  | <b>6:30-6:40 PM</b> |
| ○ Members will vote to select 3 topics they will explore              |                     |
| <b>VII. TIMELINE FOR SUBCOMMITTEE WORK</b> (5 min)                    | <b>6:40-6:45 PM</b> |
| ○ Review timeline for subcommittee work and Q &A                      |                     |
| <b>VIII. COMMITTEE WORK</b> (25 min)                                  | <b>6:45-7:10 PM</b> |
| ○ Divide into Subcommittees specific to topic                         |                     |
| ○ Review Board Policies, State and Federal Law                        |                     |
| ○ Bloom’s Taxonomy Question Strands                                   |                     |
| <b>IX. COMMITTEE SHARE OUT &amp; NEXT STEPS</b> (25 min)              | <b>7:10-7:25 PM</b> |
| ○ Individual committees will share out & discuss next steps           |                     |
| <b>X. CLOSING</b> (5 min)   | <b>7:25-7:30 PM</b> |

**DAAC Meeting Note Catcher**  
**February 8, 2018**

**IDENTIFYING TOPICS TO RESEARCH**

**TABLE ACTIVITY—Identifying Topics to Research**

- Each team member will write down three topics they would like the DAAC to consider exploring.
- After you've written your three topics, you will then turn to your neighbor and share reasons why you've selected these topics.
- If time permits, each team member at your table will share out to the entire table to share their three topics and reasons for their selection.

<b>List the top three topics you'd like the DAAC to explore:</b>	<b>Explain why you've selected this topic?</b>
<b>1.</b>	
<b>2.</b>	
<b>3.</b>	

**DAAC Meeting Note Catcher**  
**February 8, 2018**

**IDENTIFYING TOPICS TO RESEARCH**

List the three topics that the DAAC has chosen:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Notes:**

**SUBCOMMITTEE WORK GROUP | Local Board Policy, State and Federal Law**

Timeline			
February 2018	March 2018	April 2018	May 2018
<ul style="list-style-type: none"> <li>Vote on topics</li> <li>Committee assignments</li> <li>Select committee roles</li> <li>Resources</li> <li>Research</li> </ul>	<ul style="list-style-type: none"> <li>Research discussions</li> </ul>	<ul style="list-style-type: none"> <li>Formulation of recommendations</li> </ul>	<ul style="list-style-type: none"> <li>Present recommendations to the board and May 10 Parent Forum</li> </ul>

<b>Topic:</b>	<b>Date:</b> February 8, 2018
<b>Committee Members</b>	
<p>Include names and contact information for each member</p> <ul style="list-style-type: none"> <li><b>Lead:</b></li> <li><b>Recorder:</b></li> <li><b>Presenter:</b></li> <li><b>Member:</b></li> <li><b>Member:</b></li> </ul>	
<b>Objectives</b>	
<ol style="list-style-type: none"> <li>Research the items listed below to learn and identify key information about your topic           <ul style="list-style-type: none"> <li>Board Policy</li> <li>State and Federal Laws</li> <li>Best Practices (internal/external)</li> </ul> </li> </ol>	
<b>Local Board Policy</b>	

**Local Board Policy** *(Continued)*

**State Law**

**Federal Law**

### Bloom's Taxonomy Questions

<b>➤ Knowledge: Identification of key information</b>	
<ul style="list-style-type: none"> <li>• What is...?</li> <li>• Where is...?</li> <li>• Why did...?</li> </ul>	<ul style="list-style-type: none"> <li>• When did...?</li> <li>• Who was...?</li> </ul>
<b>➤ Understanding: Organization and selection of facts and ideas</b>	
<ul style="list-style-type: none"> <li>• How would you compare...? contrast...?</li> <li>• What facts or ideas show...?</li> <li>• Which statements support...?</li> </ul>	<ul style="list-style-type: none"> <li>• What is the main idea of...?</li> <li>• What differences exist between...?</li> <li>• Can you write a brief outline?</li> </ul>
<b>➤ Applying: Use of facts, rules, and principles</b>	
<ul style="list-style-type: none"> <li>• How is ___ an example of ___?</li> <li>• How is ___ related to ___?</li> <li>• Why is ___ significant?</li> </ul>	<ul style="list-style-type: none"> <li>• Do you know of another instance where ___?</li> </ul>
<b>➤ Analyzing: Separate a whole into component parts to examine each</b>	
<ul style="list-style-type: none"> <li>• What are the parts or features of ___?</li> <li>• What evidence can you present for ___?</li> <li>• How is ___ related to ...?</li> </ul>	<ul style="list-style-type: none"> <li>• Can you distinguish between ...?</li> <li>• What is the function of ...?</li> <li>• What ideas justify...?</li> </ul>
<b>➤ Evaluating: Develop opinions and make decisions</b>	
<ul style="list-style-type: none"> <li>• Do you agree with the actions...?</li> <li>• What is your opinion of...?</li> <li>• Can you assess the value or importance of ...?</li> <li>• What would you recommend?</li> <li>• How would you prioritize...?</li> </ul>	<ul style="list-style-type: none"> <li>• What information would you use to support the view...?</li> <li>• How would you justify...?</li> <li>• What data was used to make the conclusion...?</li> <li>• How would you compare the ideas...?</li> </ul>
<b>➤ Creating: Generate recommendations</b>	
<ul style="list-style-type: none"> <li>• What changes would you make to solve...?</li> <li>• How would you improve...?</li> <li>• What could be done to minimize (or maximize)...?</li> </ul>	<ul style="list-style-type: none"> <li>• What could be combined to improve...?</li> <li>• What would happen if...?</li> </ul>