

2-8-18 DAAC Meeting

List of Topics to Research proposed by DAAC members

Present DAAC Members: Mary Phillipee, Genny Gonzalez, Deborah Figueroa, Paul Sandos, Bernadette Lopez, Angela Vizzi, Noemi Sanchez, Barbara Heumann and Jesse Martinez.

Overview: DAAC members listed topics that they would like to research to provide solutions and recommendations to the Board of Education in May.

Each member listed their topics individually and shared out reasons they selected there topic. The two common themes based on the listed topics were Culture & Climate and School Improvement.

Due to low attendance at DAAC meeting, Jesse Martinez, Manager of Family and Community Engagement asked DAAC members present for the meeting to decide whether they would like to vote on the top 2 topics for the overall DAAC or narrow down topics to allow other members to vote at a later time.

Due to the goal of providing recommendations to the board of education in May, present DAAC members voted to select the topics that the DAAC will explore to begin moving forward with research.

They voted and selected Teacher Retention/Recruitment and Social-Emotional Learning as their topics.

The meeting ended at 8:20pm with DAAC members requesting information on both topics to be shared prior to meeting. Google folder with research on both topic was shared on Monday, February 26th

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| <ul style="list-style-type: none"> ● Culture and Climate <ul style="list-style-type: none"> - School-Home Relations Increase Relationships (1) - Teacher Retention/Effectiveness/Turnover (5) - Bullying (1) - Attendance (2) - Socio-Emotional/Suicide (6) - Core Values (→) ● Recess ● Parent Teacher Conferences ● Budget ● Biliteracy | <ul style="list-style-type: none"> ● School Improvement <ul style="list-style-type: none"> - Budget - Internet - Books - Advance Learning Plans - Advisory Block Schedule - Effective Implementation of programming/fidelity -Core Values |
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TOPICS SENT VIA GOOGLE FORM

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| Internet for kids at high school, if all of the teachers are requiring the students to get on Google classroom, we need to find a way for the students to have access to the internet there at the high school. Don't know if this is for this meeting or if it's to bring up to the board meeting. | | | |
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| <p>Biliteracy education for all students NOT just ELLs because that would culturally equitable and would support an additive model of education as opposed to a subtractive model.</p> | <p>Defining and Understanding FULL program implementation and its IMPACT on DATA.</p> | <p>Parent/Student accountability for attendance and homework/reading completion because we are a TEAM and can't change the data in isolation.</p> | <p>Retention of High Quality Teachers Culture and Climate as a whole across the District/Schools</p> |
| <p>parent teacher conferences I am hearing parents wanting this to happen for next year (school to home relationships)</p> | <p>Recess Our children need to run and play with our teacher direction</p> | <p>Bullying what are we as a district doing to help in this area</p> | |
| <p>social-emotional/suicide among students</p> | <p>Teacher turnover/parent-teacher conferences impact on student achievement</p> | <p>limitef to zero physical activity/recess impact on classroom behavior and student achievement</p> | |
| <p>Student internet: the students are required to get on Google classroom, do WebQuest, do research and the school does not have enough tablets for the students there for they have student internet that nobody has the password for in order to do their research on their own personal devices and laptops.</p> | <p>Remove Advisory class: many of the students see advisory as a satisfactory or unsatisfactory , many of the students would rather have their old block schedule like last year and not have eight classes on Friday. You would have better attendance if you went back to the old way</p> | <p>Gifted Alp: for those of us that have gifted students nobody has contacted us for the advanced learning plans and it is the second semester.</p> | |
| <p>Books- why don't our kids have text books. How are they supposed to review if they don't have a computer available? Internet in the schools is awful or non-existent. Need budget review.</p> | <p>Why are so many teachers leaving our district? Is it bad management? Our kids can't possibly be that bad to make all of those teachers leave. Bad management.</p> | <p>Why should i keep my kids in this district? Scores are awful. No communication with parents and in the forums with the superintendent is all data, no actual comments from parents are allowed.</p> | |
| <p>Improvement Plan Networking - Contact other districts who have been under an improvement plan What have other districts done? District 6 & Cherry Creek (examples) What have they done to improve and or keep their numbers up.</p> | <p>Attendance plan 1. How do we get our kids to school 2. How do we keep our kids safe 3. Increase staff relationships with students (non-teacher, adult contacts)</p> | | |
| <p>SB 191--Teacher Eval, Effectiveness, Retention</p> | | | |
| <p>Culture & Climate Behavior Management / High Expectations</p> | | | |