

COMMITTEE—WORK STUDY SESSION | March 7, 2018

Timeline			
February 2018	March 2018	April 2018	May 2018
February 8 th DAAC Meeting <ul style="list-style-type: none"> • Vote on topics • Committee assignments • Select committee roles • Resources • Research 	March 7 th DAAC Meeting <ul style="list-style-type: none"> • Research discussions 	April 4 th DAAC Meeting <ul style="list-style-type: none"> • Formulation of recommendations 	May 2 nd DAAC Meeting <ul style="list-style-type: none"> • Present recommendations to the board on May 8th and May 10th Superintendent Parent Forum

Topic:	Date:
Committee Members	
Include names and contact information for each member <ul style="list-style-type: none"> • Lead: • Recorder: • Presenter: • Member: • Member: 	
Objectives	
1. Research the items listed below to learn and identify key information about your topic <ul style="list-style-type: none"> • Board Policy and State law/policy • Research and Best Practices (internal/external) • Articles and/or Reports 	
Local Board Policy	

State Law/Policy

Other Key Facts

Bloom's Taxonomy Questions

➤ Knowledge: Identification of key information	
<ul style="list-style-type: none"> • What is...? • Where is...? • Why did...? 	<ul style="list-style-type: none"> • When did...? • Who was...?
➤ Understanding: Organization and selection of facts and ideas	
<ul style="list-style-type: none"> • How would you compare...? contrast...? • What facts or ideas show...? • Which statements support...? 	<ul style="list-style-type: none"> • What is the main idea of...? • What differences exist between...? • Can you write a brief outline?
➤ Applying: Use of facts, rules, and principles	
<ul style="list-style-type: none"> • How is ___ an example of ___? • How is ___ related to ___? • Why is ___ significant? 	<ul style="list-style-type: none"> • Do you know of another instance where ___?
➤ Analyzing: Separate a whole into component parts to examine each	
<ul style="list-style-type: none"> • What are the parts or features of ___? • What evidence can you present for ___? • How is ___ related to ...? 	<ul style="list-style-type: none"> • Can you distinguish between ...? • What is the function of ...? • What ideas justify...?
➤ Evaluating: Develop opinions and make decisions	
<ul style="list-style-type: none"> • Do you agree with the actions...? • What is your opinion of...? • Can you assess the value or importance of ...? • What would you recommend? • How would you prioritize...? 	<ul style="list-style-type: none"> • What information would you use to support the view...? • How would you justify...? • What data was used to make the conclusion...? • How would you compare the ideas...?
➤ Creating: Generate recommendations	
<ul style="list-style-type: none"> • What changes would you make to solve...? • How would you improve...? • What could be done to minimize (or maximize)...? 	<ul style="list-style-type: none"> • What could be combined to improve...? • What would happen if...?