

2016-2017 Overview of Local and State Assessments in Adams 14

Grade	Required by	Assessment	Subject(s)	Purpose/Use	Language of Assessment	Window(s)	Approximate Duration
Preschool/Pre-K							
Preschool (3 years old) & Pre-K (4 years old)	Colorado Department of Education	Teaching Strategies Gold	literacy, math, science & technology, social studies, arts, social emotional, physical, language, and cognitive development	Purpose: inform instructional planning and provide individual progress information to families Use: help educators plan appropriate learning experiences in physical and academic areas	N/A	8/13/16 to 10/28/16 10/29/16 to 2/3/17 2/4/17 to 05/12/17	Observational data collected periodically through fall, winter and spring. No set testing date.

Note: Additional information for each assessment can be found under *Parent Information* on the Adams 14 website. State testing dates are tentative and subject to change. Adams 14 will update the calendar as we receive information from Colorado Department of Education.

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All (Kindergarten through 12th Grade)							
K-12	Colorado Department of Education/ US Dept. of Education	WIDA-ACCESS Placement Test (W-APT)	English Language Proficiency (speaking, listening, reading and writing)	<p>Purpose: Screen incoming English language learners to provide teachers a baseline of the student's English language proficiency in the areas of speaking, listening, reading and writing.</p> <p>Use: help educators determine the student's English language proficiency for placement into appropriate services.</p>	English	Ongoing upon entry	Kindergarten: 30 minutes Gr. 1-12: approximately 1 hour and 20 minutes

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Primary Elementary (Kindergarten through 2nd Grade)							
K	Colorado Department of Education	Teaching Strategies Gold	literacy, math, science & technology, social studies, arts, social emotional, physical, language, and cognitive development	Purpose: Inform instructional planning and provide individual progress information to families Use: help educators plan appropriate learning experiences in physical and academic areas	N/A	8/13/16 to 10/4/16	Observational data collected periodically through fall.
K-2	Colorado Department of Education/ US Dept. of Education	ACCESS or Alternate ACCESS	English Language Proficiency in Listening, Reading, Speaking, and Writing	Purpose: measure English Language Development Use: help educators make placement decisions for language development	English	1/9/17 to 2/10/17	Kindergarten: 45 minutes Gr. 1-2: 1.5 to 2 hours Gr. 1-2 Alternate: 1.25 hours
K-2	Adams 14/ Colorado Department of Education READ Act	STAR Early Literacy (K-1); STAR (2)	Reading, Math	Purpose: screen students' reading and math achievement levels Use: diagnose gaps in skills for each student STAR assessments measure growth and help teachers determine appropriate instructional levels for each child.	English	8/8/16 to 8/19/16 9/19/16 to 10/6/16 2/13/17 to 2/28/17 5/1/17 to 5/12/17	varies for each student (approximately 20 minutes)
K-2 Students in Biliteracy Classes or Cohort	Adams 14/ Colorado Department of Education READ Act	TBD	Reading	Purpose: measure students' reading level in English and in Spanish Use: identify students reading significantly below grade level to create individual reading intervention plans with student's parents.	English and Spanish	TBD	TBD – estimated 45 minutes* *Students enrolled in the Literacy Squared Cohort will take an additional Spring assessment, as part of the terms of the CU Boulder Study in Biliteracy
2	Colorado Department of Education	CogAT	Cognitive Abilities Test	Purpose: screening assessment to help determine a student's cognitive ability and learning style Use: help educators make placement decisions for Gifted and Talented Programs	English Directions can be translated	2/27/17 to 3/3/17	1.5 hours

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Elementary (3rd Grade through 5th Grade)							
3-5	Colorado Department of Education/ US Dept. of Education	ACCESS or Alternate ACCESS	English Language Proficiency in Listening, Reading, Speaking, and Writing	Purpose: Measure English Language Development Use: help educators make placement decisions for language development	N/A	1/9/17 to 2/10/17	Gr. 3-5: 2 to 2.5 hours Alternate: 1.25 hours
3-5	Adams 14/ Colorado Department of Education READ Act	STAR	Reading, Math	Purpose: screen students' reading and math achievement levels Use: diagnose gaps in skills for each student STAR assessments measure growth and help teachers determine appropriate instructional levels for each child.	English	8/8/16 to 8/19/16 9/19/16 to 10/6/16 2/13/17 to 2/28/17 5/1/17 to 5/12/17	varies for each student (approximately 20 minutes)
3-5	Colorado Department of Education	Partnership for Assessment of Readiness for College and Careers (PARCC) or Colorado Spanish Language Arts (CSLA) for eligible English Lang. Learners (3 rd & 4 th Gr Only)	PARCC - English Language Arts (ELA) Or CSLA – Spanish Language Arts (SLA) And PARCC - Math	Purpose: assess a student's current performance based on Common Core State Standards (PARCC) or assess a student's current performance based on Colorado Academic Standards (CSLA) Use: help teachers determine what students need to learn before graduation	PARCC –ELA (English Only) PARCC – Math (English & Spanish)	3/13/17 to 4/27/17	3 ELA: 4.25 hours 3 Math: 4 hours 3/4 CSLA: 5 hours 4/5 ELA: 4.5 hours 4/5 Math: 4 hours
3-5	Colorado Department of Education	Dynamic Learning Maps (DLM)	English Language Arts (ELA) and Math	Purpose: an alternate assessment designed to measure what students with significant cognitive disabilities know and can do Use: help teachers identify student's strengths and weaknesses in Language Arts and Math	English Translation of Text allowable	3/15/17 to 4/27/17	ELA: 1.25 hours Math: 50 minutes
4-5	Colorado Department of Education	CMAS CoAlt	Grade 4 - Social Studies Grade 5 - Science	Purpose: measure student's content knowledge based on the CO Academic Standards in Social Studies and Science Use: help teachers identify student's strengths and weaknesses in Social Studies and Science	English & Spanish Translation of Text allowable	4/10/17 to 4/27/17	4: 4 hours 5: 4 hours CoAlt: 1 hour

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Middle School (6-8)							
6-8	Colorado Department of Education/ US Dept. of Education	ACCESS or Alternate ACCESS	English Language Proficiency in Listening, Reading, Speaking, and Writing	Purpose: measure English Language Development Use: help educators make placement decisions for language development	N/A	1/9/17 to 2/10/17	Gr. 6-8: 2 to 2.5 hours Alternate: 1.25 hours
6-8	Adams 14	STAR	Reading, Math	Purpose: screen students' reading and math achievement levels Use: Diagnose gaps in skills for each student STAR assessments measure growth and help teachers determine appropriate instructional levels for each child.	English	8/8/16 to 8/19/16 9/19/16 to 10/6/16 2/13/17 to 2/28/17 5/1/17 to 5/12/17	varies for each student (approximately 20 minutes)
6-8	Colorado Department of Education	Partnership for Assessment of Readiness for College and Careers	English Language Arts (ELA) and Math	Purpose: assess a student's current performance based on Common Core State Standards Use: help teachers determine what students need to learn before graduation	PARCC –ELA (English Only) PARCC – Math (English & Spanish)	3/13/17 to 4/27/17	6-8 ELA: 5.2 hours 6-8 Math: 4 hours
6-8	Colorado Department of Education	Dynamic Learning Maps (DLM)	English Language Arts (ELA) and Math	Purpose: an alternate assessment designed to measure what students with significant cognitive disabilities know and can do Use: help teachers identify student's strengths and weaknesses in Language Arts and Math	English Translation of Text allowable	3/15/17 to 4/27/17	ELA: 1.25 hours Math: 50 minutes
7-8	Colorado Department of Education	CMAS CoAlt	Grade 7 - Social Studies Grade 8 - Science	Purpose: measure student's content knowledge based on the CO Academic Standards in Social Studies and Science Use: help teachers identify student's strengths and weaknesses in Social Studies and Science	English & Spanish Translation of Text allowable	4/10/17 to 4/27/17	7: 4 hours 8: 4 hours CoAlt: 1 hour
6	Colorado Department of Education	CogAT	Cognitive Abilities Test	Purpose: screening assessment to help determine a student's cognitive ability and learning style Use: help educators make placement decisions for Gifted and Talented Programs	English Directions can be translated	8/8/16 to 8/25/16	1.5 hours

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7/18/16

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High School (9-12)							
9-12	Colorado Department of Education/ US Dept. of Education	ACCESS or Alternate ACCESS	English Language Proficiency in Listening, Reading, Speaking, and Writing	Purpose: measure English Language Development Use: help educators make placement decisions for language development	N/A	1/9/17 to 2/10/17	Gr. 9-12: 2 to 2.5 hours Alternate: 1.25 hours
9-12	Adams 14	STAR	Reading, Math	Purpose: screen students' reading and math achievement levels Use: Diagnose gaps in skills for each student STAR assessments measure growth and help teachers determine appropriate instructional levels for each child.	English	8/8/16 to 8/19/16 9/19/16 to 10/6/16 2/13/17 to 2/28/17 5/1/17 to 5/12/17	varies for each student (approximately 20 minutes)
9-12	Adams 14	Advanced Placement	Biology, Calculus, Language, Literature, Macro Economics, Physics, Psychology, Spanish, Statistics, Studio Art, U.S. Gov, U.S. History, World Civilization	Purpose: measure student progress of college-level work in a specific subject area that was taken in high school Use: may provide a student with credit, advanced placement, or both at many colleges in the US and Canada	English	5/1/17 to 5/12/17	varies based on test; minimum is 2 hours and maximum is 3.25; each test has a 10 minute break between sections

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7/18/16

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High School (9-12)							
9	Colorado Department of Education	Partnership for Assessment of Readiness for College and Careers	English Language Arts and Math	Purpose: assess a student's current performance based on Common Core State Standards Use: help teachers determine what students need to learn before graduation	PARCC –ELA (English Only) PARCC – Math (English & Spanish)	3/13/17 to 4/27/17	Gr. 9 ELA: 5.2 hours Gr. 9 Math: 4 hours
9-11	Colorado Department of Education	Dynamic Learning Maps (DLM)	English Language Arts (ELA) and Math	Purpose: an alternate assessment designed to measure what students with significant cognitive disabilities know and can do Use: help teachers identify student's strengths and weaknesses in Language Arts and Math	English Translation of Text allowable	3/15/17 to 4/27/17	ELA: 1.25 hours Math: 50 minutes
11	Colorado Department of Education	CMAS CoAlt	Science Social Studies	Purpose: measure student's content knowledge based on the CO Academic Standards in Social Studies and Science Use: help teachers identify student's strengths and weaknesses in Social Studies and Science	English & Spanish Translation of Text allowable	4/10/17 to 4/27/17	Grade 11: 4 hours CoAlt: 1 hour
10	Colorado Department of Education	PSAT	English, Math, Reading, Writing	Purpose: measure student progress toward college and career readiness. Use: help educators to identify strengths and areas of improvement linked to college and career readiness	English	4/11/17	3 hours
11	Colorado Department of Education	SAT	English, Math, Reading, Writing	Purpose: measure educational development and potential capability to complete college-level coursework Use: required for entrance into college	English	4/11/17	3 hours + 50-minute essay (optional)