

- WHO: All students K-3-2x/year
- WHY: Identifying students that may be at risk
- WHEN: Fall/Spring
- NOTE: DIBELS Progress Monitoring materials used to validate results of Benchmark Assessment in 30 days

DIBELS-  
Benchmark  
Assessment

- WHO: Any students K-3- in the "intensive" range on DIBELS Benchmark
- WHY: Dig deeper, diagnose SRD
- WHEN: Fall, Winter, Spring

STAR  
Early Literacy  
Assessment

**Colorado  
READ Act**

- WHO: How will you know intervention is effective for individual students?
- WHY: Adjust intervention if student is not responding
- WHEN: Every two weeks (DIBELS or STAR)

Progress  
Monitoring

- WHO: How will you group students for interventions?
- WHY: Which intervention is most appropriate?

Instructional Plan