

Extended School Year (ESY) Determination

ESY is for students with disabilities who, without continued supports and services, will experience a loss of skill(s) that will significantly jeopardize the educational benefits accrued to the student during the regular school year.

- ESY is for maintaining learned skills derived from the IEP goals which may include self-sufficiency, behavior, socialization, communication, and academics;
- Services are not intended to meet newly developed goals and objectives, or replicate full day services during the school year;
- Family-planned community or home activities may meet the child's need for ESY services. Such activities may be sufficient rather than providing ESY services through the administrative unit.
- ESY services must be individualized for the specific student and not based on the disability, per se, but rather on the needs of the student. Services must be provided beyond the normal school year, in accordance with the IEP, and at no cost to the parents of the student.

CDE: Extended School Year Manual Link:

http://www.cde.state.co.us/sites/default/files/documents/cdesped/download/pdf/esy_guidancemanual.pdf