

Office of Student Intervention

All Adams 14 schools seek to ensure a safe and orderly environment for every student. To make our schools the Centers of Excellence that we all expect them to be, we must ensure that students follow the [Student Code of Conduct and Notification of Rights and Responsibilities of Students and Parents](#) and display positive behavior in and out of the classroom.

It is important that all parents review the [Student Code of Conduct and Notification of Rights and Responsibilities of Students and Parents](#) booklet and discuss its contents with their children. Doing so also will help us achieve our goals to improve student achievement, create clean and safe school environments, and enhance parental and community involvement.

What we expect of Students

Personal behavior

Students have the responsibility to reasonably avoid any behavior that is detrimental to achieving their own or other students' educational goals. Students must cooperate in taking reasonable care of books, other instructional materials, technology, and encourage a climate where learning is cherished. Most particularly, students must refrain from engaging in behavior that violates the provisions of the Student Code of Conduct.

Respect for staff

Students have the responsibility of showing respect for the knowledge and the authority of school staff. Students must obey reasonable directions; use only acceptable and courteous language; avoid actions that show contempt and appeal decisions through the channels as described in this code. Assaults on school staff will not be tolerated.

Respect for fellow students

Students have the responsibility of showing respect for the rights and human dignity of fellow students. For example, students must refrain from name-calling, fighting, harassment, belittling or engaging in deliberate attempts to embarrass or harm another student.

Code of Conduct

The [Student Code of Conduct and Notification of Rights and Responsibilities of Students and Parents](#) provides rules and regulations to guide student behavior during school, en route to and from school and at school related events. The Code also outlines the attendance policy, appropriate student attire and behavior requirements. It also outlines actions which interfere with school programs and/ or are prohibited by State law.

- [Student Code of Conduct and Notification of Rights and Responsibilities of Students and Parents 2013-2014](#)

o [Código de Conducta Estudiantil y Notificación de Derechos y Responsabilidades de los Alumnos y Padres 2013-2014](#)

*Policies are subject to change as necessary at any time during the school year. Students are expected to be knowledgeable about and comply with District and school policies, including ones which may not be included in this publication.

Attendance – On Time, Every Day, All Day

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence.

According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school.

Continuity in the learning process and social adaptation is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades, enjoy school more and are more employable after leaving school. For at least these reasons, the Board believes that a student must satisfy two basic requirements in order to earn full class credit: (1) satisfy all academic requirements and (2) exhibit good attendance habits as stated in this policy.

Help offered by the Office of Student Intervention

- Provides information to parents regarding the interpretation of the [Student Code of Conduct and Notification of Rights and Responsibilities of Students and Parents](#) to ensure fair and equal treatment for all students
- Arranges Expulsion, Readmission and Reinstatement hearings for expelled students
- Arranges and conducts parent appeal hearings when requested for students suspended for a short suspension, long term suspension grades

Contact Us:

Ruben Chacón
Director of Teaching and Learning for Climate and Culture
Office: 720-322-8154
Fax: 303-853-5574
Email: rchacon@adams14.org