

# Oral Language Development

*Oral language must come first for ELL students. Once they have developed oral language skills in English, they can begin to learn about writing and reading in English.*

## Strategies:

- *Teachers include listening as an integral part of reading and writing instruction.*
- *Teachers employ a variety of effective strategies that involve students as active and engaged listeners.*
- *Teachers guide students to identify literary elements as they read aloud, listen to, and discuss books together.*
- *Teachers help students understand and make connections to their reading through social interactions in which students listen to and build upon each other's responses to the text.*
- *Teachers provide opportunities for students to discuss insights from their reading with each other.*
- *Teachers model and explain text-to-self, text-to-text, and text-to-world connections for their students.*
- *Teachers include daily sharing as an important activity in their classrooms.*
- *Teachers provide ample opportunities for students to talk about familiar topics and then demonstrate to students how talking better enables them to write.*
- *Teachers have regular conversations with individual students about their writing, thereby enabling students to improve the quality of their work.*
- *Teachers model how to verbalize understandings and questions about readings and then provide opportunities for students to practice these comprehension strategies.*



**ORAL LANGUAGE VIDEO: CLICK TO VIEW**

<https://www.youtube.com/watch?v=9cL7Cbk5Lss>

## Our Instructional Coaches Lead our Way!

### TIME TO SHINE AND HONOR!

#### Dupont Elementary:

Kelly Hanson: Has been providing weekly ELD professional training.



- **Hanson Elementary:**

Becky Jones: Continuously supports grade levels backwards planning and ELD implementation.

- **Alsop Elementary:**

**Cheryl Metros**: Provides monthly PD and support to all grade levels.

- **Monaco Elementary:**

Anabel Rafoul: Has guided grade levels in providing differentiated support to our emergent bilinguals.

- **Rose Hill Elementary**

**Courtney Prusmack**: Provides teachers and paraprofessionals with effective instructional strategies to promote language development.

- **Kearny Middle School**

**Rachel Cramer**: Leads content area teachers to successfully infuse language in their lessons



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