



Adams 14 Gifted and Talented Mission

The mission of the Adams 14 Gifted and Talented program is that all gifted students will accomplish challenging post secondary workforce goals and become productive, creative citizens capable of succeeding in their area of strength.

Purpose

- Identify and serve highly advanced gifted children who require comprehensive academic acceleration
- Provide curriculum, instruction, and assessment aligned with the child's level of challenge
- Foster friendship and emotional growth closer to the child's developmental level
- Integrate early childhood and gifted programs to expand access to Kindergarten or First Grade

Early Access shall **not** be an acceleration pattern recommended for the majority of age 4 or age 5 gifted children who will benefit from quality preschool.

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Adams 14

Early Access for
Kindergarten and First
Grade



Early Access Important Facts

What is Early Access in Adams 14?

- Early entrance to Kindergarten for 4 year old students
- Early Entrance to First Grade for 5 year old students

Prerequisites

- Aptitude
- Achievement
- Performance
- Readiness
- Social behavior
- Motivation
- Support



Highly Advanced and Gifted

The highly advanced gifted child is:

- Academically gifted
- Socially and emotionally mature
- In the top 2% or less of the gifted peer group
- Motivated to learn
- Ready for advanced placement
- Requires more resources than are available at the preschool level

Process

1. Parent/Guardian or teacher makes a referral
2. Parent completes an application and creates a portfolio due the third week of March
3. Portfolio is reviewed with parent/guardian to determine if testing will occur
4. Free testing occurs at ESS building at 5291 E. 60th Ave. Commerce City, CO 80022
5. Testing results reviewed to determine Early Access
6. Notification to parent/guardian by April 10th

Following Identification

1. Advanced Learning Plan (ALP) written by September 30th
2. Ongoing monitoring and support to assure that the child is progressing appropriately in social, emotional, and academic areas

Acceptance into Early Access is always at the discretion of the school district.