

Minutes – February 25, 2014

**SPECIAL MEETING** of the Adams County School District 14 Board of Education was called to order Tuesday, February 25, 2014 pursuant to notice by Mr. Vashaw, President, at 4:29 p.m.

Roll Call

Present: Mrs. Quintana, Mr. Quintana, Mr. Rolla, Mr. Vashaw

Also Present: Walter Kramarz, Patrick Sánchez

Excused: Mrs. Morton

Executive Session

**MOTION** was made by Mr. Rolla, seconded by Mr. Quintana to move into executive session pursuant to **\*C.R.S. §24-6-402(4)(b)**—Legal Advice; for the Board to discuss and receive legal advice on specific pending legal matters, **\*C.R.S. § 24-6-402(4)(e)**—Contract Negotiations; Adams County BOCES agreement, exiting from BOCES, pending litigation matter, and building lease renewal.

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

**MOTION CARRIED**

**MOTION** was made by Mr. Rolla, seconded by Mr. Quintana to move into executive session pursuant to **\*C.R.S. §24-6-402(4)(f)**—Personnel; discussion of personnel matter.

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

**MOTION CARRIED**

**STUDY SESSION** of the Adams County School District 14 Board of Education was called to order Tuesday, February 25, 2014 pursuant to notice by Mr. Vashaw, President, at 5:01 p.m.

Present: Mrs. Morton, Mrs. Quintana, Mr. Quintana, Mr. Rolla, Mr. Vashaw

Also Present: Patrick Sánchez

**FOSS**—Representatives from FOSS presented information to the Board. FOSS is researched and developed at the Lawrence Hall of Science at the University of California at Berkeley, with initial support from the National Science Foundation. FOSS is published and distributed exclusively by Delta Education, a division of School Specialty Science. FOSS is used in every state in the United States and in many of the largest school districts, including NYC, LA Unified, Chicago Public Schools, and Boston Public Schools. The FOSS Program bridges research and practice by providing tools and strategies to engage students and teachers in meaningful experiences that lead to deeper understanding of the natural and designed world. FOSS has set out to achieve three important goals: 1. Scientific Literacy; FOSS provides all students with science experiences that are appropriate to their cognitive development and prior experiences. It provides a foundation for more advanced understanding of core science ideas scientific practices, and engineering experiences. 2. Instructional Efficiency; FOSS provide all teachers will a flexible, easy-to-use program that reflects current research on learning, collaborative learning, literacy, and assessment. The program uses effective instructional methodologies, including active learning, scientific practices, science notebooks, integration of disciplines and content areas, and multisensory methods. 3. Systemic Reform; FOSS provides schools and school systems with a program that addresses the community science-achievement standards. The FOSS Program prepares students by helping them acquire the knowledge and thinking capacity appropriate for citizens of the world.

**PARCC**—Director of Assessment and Technology Teresa Hernandez gave the Board of Education information on PARCC and CMAS. Thank you for the opportunity to share a high level overview of the newest state assessments for Colorado. In the revamp of state assessments, CDE describes the flow as an umbrella. The umbrella is known as CMAS – Colorado Measures of Academic Success. Within the umbrellas we will have the new online science and social studies assessments and the consortium developed math and literacy PARCC assessments. The first assessments under the new CMAS umbrella will be our science and social studies.

Colorado Measures of Academic Success (CMAS) – Science & Social Studies

- Which students take this test?
  - 4th & 7th Grade: Social Studies
  - 5th & 8th Grade: Science
  - 12th Grade: Science & Social Studies
  - Note: 10th grade *no longer* takes science during TCAP or CMAS
- When is it administered?
  - April 14-May 2, 2014: Grades 4, 5, 7, 8
  - November 3, 2014: Grade 12
- What does it measure?
  - Social Studies & Science Colorado Academic Standards
    - 3 sessions each, 90 minutes each
- Are we “technically” ready?
  - Labs - Online
  - Practice Sessions – Online
- Performance Framework Implications
  - Participation data only

Purpose to develop a common set of K-12 assessments in English and math anchored in what it takes to be ready for college and careers. These new K-12 assessments will build a pathway to college and career readiness by the end of high school, mark students’ progress toward this goal from 3rd grade up, and provide teachers with timely information to inform instruction and provide student support.

Partnership for Assessment of Readiness for College & Careers (PARCC) CMAS

- Which students take this test?
  - 18-state consortium
  - Grades 3-10
- When is it administered?
  - Performance Based Assessment: March 9-April 3, 2015
  - End of Year Assessment: April 27-May 22, 2015
- What does it measure?
  - Literacy & Math Common Core State Standards
  - Measures full-range of knowledge and skills students need to be career and college ready through performance based tasks through innovative design and engagement
- Are we “technically” ready?
  - Labs
- Sample Test Items: [www.parcconline.org](http://www.parcconline.org)

**Property Update**—Chief Operations Officer Sandy Mutchler gave an update to the Board of Education. I am following up on the response from the City of Commerce City on the two sites identified and proposed to begin negotiating on for the new middle school. The first site is the dog track and the City took the proposal to the Urban Renewal Authority (URA) the same night they heard from two developers. URA did not take any formal action but appeared to be interested in the development opportunities. We will be submitting a formal request to URA for their next meeting requesting they consider our proposal. The second site identified was the property north of ACHS. We recently received the Request for Comments regarding a development proposal by Kroenke Enterprises for that same property. Based on the fact they are in the final stages of the development request it could be difficult to negotiate on this property. That leaves us with the two final options; the Rosemary property and the old ACHS site both of which are owned by the District. We are moving

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forward with having renderings created that show the footprint of the school on these properties. The Rosemary property will need extensive road enhancements to meet transportation needs. We will continue to pursue these options as directed by the board.

The Study adjourned at 5:59 p.m.

**REGULAR MEETING SESSION** of the Adams County School District 14 Board of Education was called to order Tuesday, February 25, 2014 pursuant to notice by Mr. Vashaw, President, at 6:35 p.m.

The Board of Education held a moment of silence.

Roll Call

Present: Mrs. Quintana, Mr. Quintana, Mr. Rolla, Mr. Vashaw

Also Present: Patrick Sánchez, Walter Kramarz

Excused: Mrs. Morton

**MOTION** was made by Mr. Rolla, seconded by Mr. Quintana to approve the minutes of February 11, 2014.

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

**MOTION CARRIED**

**MOTION** was made by Mr. Rolla, seconded by Mr. Quintana to amend the agenda to include amendments to personnel actions.

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

**MOTION CARRIED**

**MOTION** was made by Mr. Rolla, seconded by Mr. Quintana to approve the agenda as amended.

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

**MOTION CARRIED**

Audience Comments

Kristen Gilmore, 8001 E. 11th Avenue, Unit 1109, Denver, CO 800220

**Issue: Cup Stacking Tournament**—I am the PE teacher at Kearney. I want to take a moment to announce that students from Rose Hill Elementary and Kearney Middle School are going to be attending the 2014 Colorado Open Sport Stacking Tournament, it is with cup stacking. It is something very popular in PE classes. Ten kids from Rose Hill and about five to eight students from Kearney are going. It should be fun. It is on March 15 if anyone is in the Colorado Springs area you should attend. I could provide the Board of Education with more information. I just want to let you know that the kids have been working really hard. Daniel Sullivan and myself are thrilled to bring the kids down to the tournament. That is all I had, just a quick announcement.

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Maria Gonzalez, 7296 Magnolia Street, Commerce City, CO 80022

**Issue: OCR**—I am the owner of Gonzalez Insurance here in Commerce City and I also participate in several non-profits. I have come here tonight to talk about something that you may not want to hear and that I am very interested in hearing from the current Board, the past Board, and the superintendent in the administration office. I want to know why we haven't learned about the OCR complaint that was filed against the school district? I think the community deserves an explanation and understanding the findings and recommendations to provide the best solutions for the problems that occurred with the school district and the lack of education that everybody had in making decisions that impacted several individuals in the community. I am very passionate about this issue. I am very mad and I want some answers. I want to know how we are going to be able to achieve together? I understand that from the Hispanic population you have no trust as a Board or as an administrator. I need to know what kind of evaluations you are going to be doing? What best practices are you going to come up with? Achievement, you have ignored a lot of the problems for a long time. I am worried about the future of our kids. I am worried about the future of the education of the entire community. You are trusted with not only financial resources but you are supposed to have the ability to come up with better solutions understanding what our students need and how you are going to make it accountable for them to succeed. I want to have an individual meeting with you and I want to have some solutions. I want to be part of the solution and this is not going to be the last time that we come forward and talk about the problems that you had and how you are going to fix them. Thank you so much for the opportunity and I really look forward to spending some time because this is not going to be the end and this is not going to be repeated again.

Milton Roman, 1611 Pierce Street, Lakewood, CO 80214

**Issue: OCR**—One of the reasons why I am here is because I want to thank all of you. As a matter of fact I was here last meeting and thanks to your inactions allows me to ask a couple of questions. The first question that I have is; how long have you had that OCR report? If it is longer than six months because we want to know why you kept it to yourselves without any action and you waited till the last date before you did the answers to OCR. Secondly, I want to know and I know for a fact at least two members on this Board that belonged to the previous Board that made the decisions against the Hispanic community. I want to know the voting records of these individuals on the Board of Education because if we don't change this type of behavior nothing is going to change. We Hispanics are not going to trust you. And for sure I have five years that I have kept my mouth shut and no more, that is guarantee you. The last call I have is for the Superintendent, Mr. Sánchez, the only way that you are going to get the trust back from the Hispanics is by cutting the cancer at the roots. If you continue having these individuals that proceeded this way with the Hispanics there is never going to be trust and the five years that you have left is going to be very hard for you. So my recommendation is take action and cut the cancer at the roots, thank you.

Guillermo Serna, 14122 E. 102nd Place, Commerce City, CO 80022

**Issue: OCR**—Been here 1972, I never thought that I would go through this again. We knew why we elected people there was problems and they are still there. You don't eliminate a whole twelve or fifteen years of money spent training and then eliminate it completely in less than five years. I know that the majority of the Board that is in place now is not to blame but you have the answers in the decisions that you are going to have to make in the near future. I am sorry to say but in order to get the trust in this community and to trust what has to happen in getting this portion here, the leadership that is here has got to change. That leadership has got to change because that is the only way that you are going to get the community to back up what you are trying to do now for the benefit of the children. You've got good people and they are not to blame. They were following directions from previous school board members. I know, I know all of you, it happened again but what was happening was cynical when you take a look at the amount of children that were affected, the amount of teachers that were affected, the amount of administrators that were affected. It is not just you it is the State Board also, they let it happen, they knew about it and nothing happened from them either. But you know what I am saying, if you want the trust from this community the leadership has got to change and don't ask the community to change it. You, the Board members, are going to have to make that decision because you know what is right. Programs that you want to implement right now and the money and trust for building schools and the fight that it takes will have to come

from the people, don't let them out of your sight when it comes to bringing them into the realm. Make the right decisions and get it done. Programs that you have right now, in what I am reading and I don't know the findings yet, can be done in a bilingual way. That doesn't mean that you have to change it. Bring back what has to be here. The representation of your students, 92% to 98%, when people say "my children" "I care about my children" then by god follow it. If it is a mistake in how it was done and how it was voted in the past then get yourselves down and let the people follow the new leadership that you guys can put forward. You are all experienced now, all of you are there, the experience is there but don't let the Office of Civil Rights, also, off the hook. They have a responsibility to bring this community together because they themselves have lacked the gull to say "no, we are going to make this decision in less than four years". Six to eight thousand kids that were harmed in one way or another when it could have been going in the same way and I don't blame you, you came in afterwards but the ones that were there, get it done. Get yourselves new leadership and don't you dare bring it to the community. If you don't change it there's going to be recalls that are going to come around. Change it, admit your mistake but get it done and put somebody else that represents this community. Those are your children. They are working hard. You can't blame them anymore. The parents, you can't blame them anymore. The teachers, you can't blame them anymore because they are not here and we keep losing them and losing them and losing them. Move forward. I will push. I will help. I want to be in a positive tone and I will walk the doors and I will knock on doors. Change the leadership or it isn't going to get done. That is all I have to say and this is with your respect, ok, to all of the administrators. There are still administrators that are here, ok. It is on here, it is on here that made decisions that shouldn't have been made. The same thing that is being asked and when it comes to children, children follow that leadership of teachers. So, please don't hurt this community anymore. We need new buildings. We need to improve. Have the guts to say it is time for a change. That is all I have to say, thank you.

#### Responses to Prior Audience Comments

Mr. Vashaw—There are no responses to prior audience comments.

#### Superintendent's Report

**Recognitions & Celebrations**—Superintendent Sánchez was proud to recognize the four students from Adams 14 who had their art displayed at the annual Colorado Association of School Boards' Convention. Nearly 1,000 school board members, superintendents, education leaders and students representing 159 districts gathered in Colorado Springs December fifth through the eighth to participate in the Colorado Association of School Boards' 73rd Annual Convention. Attendees participated in dozens of educational sessions, a buzzing exhibit hall and invaluable networking opportunities. Nearly 100 pieces of student artwork, *collected from around the state*, were displayed throughout the Convention's Student Art Exhibit hall. Student artwork from four Adams 14 students was proudly displayed at the Convention. Adams 14 would like to recognize these students for their incredible creativity, and their commitment to academic excellence. Thank you, Damien Cuellar, Fabian Holguin, Rosy Mier-Lopez and Gloria Muñoz. Adams 14 would also like to thank the District art teachers who helped inspire, educate and empower these students to succeed. Thank you, Jodie Mohrhardt, Deborah Revoal and Mike Rogers. We are proud to showcase our students' high-caliber skills and innate talents with the rest of the state.

**Kids First Health Care Youth Advisory Board Tobacco Awareness Presentation**—Maria Zubia along with Voicing Our Imperative Health Concerns Everyday (VOIHCE) student participants Alan, Andrea, Daniela and Jenny presented to the Board on tobacco prevention. Kids First Health Care Youth Advisory Board Tobacco Awareness Campaign's overall goal is to increase the use of evidence-based strategies to reduce exposure to secondhand smoke, prevent youth initiation of tobacco use, especially in middle school, and to increase smoking cessation rates within Adams County by June of 2015. Their objectives are to have comprehensive tobacco-free campus policies in all schools in Adams 14, improve/enhance consistency in policies, practices and procedures used throughout the school district and increase district wide awareness of tobacco-free policies including

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signage, on all schools and all district property. They also want to reduce exposure to secondhand smoke, prevent youth initiation of tobacco use, and increase smoking cessation rates by select the most useful strategy to reduce exposure to second hand smoke, selecting the most useful strategy to prevent youth from starting to use tobacco, and selecting the most useful strategy to help quit tobacco usage. So far the group has reviewed and compared Adams 14 tobacco policies, selected materials for outreach and selected evidence based Teen Cessation Program. The students also shared statistics with the Board of Education. Tobacco use is the leading cause of preventable death with 444,000 deaths a year in the United States. \$96 Million a year in health care costs. \$97 Million lost productivity. Nicotine is socially acceptable, legal and more addictive than heroin and cocaine. Students also shared the non-traditional nicotine tobacco products on the market that they believe are targeting youth. Be smart...don't start from Voicing Our Imperative Health Concerns Everyday (VOIHCE) Advisory Board members.

#### Consent Items

**MOTION** was made by Mr. Rolla, seconded by Mr. Quintana to approve the consent items as amended.

#### **1.0 Personnel**

1.1 Superintendent's Recommendation  
Personnel Actions

1.2 Superintendent's Recommendation  
Approval to Enter Into an Intergovernmental Agreement with the City of Commerce City  
Regarding Replacement/Reconstruction of Elementary School Baseball/Softball Fields

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

#### **MOTION CARRIED**

#### Business Items

#### **1.0 Policy**

**MOTION** was made by Mr. Rolla, seconded by Mr. Vashaw to approve first reading of policy item 1.1.

1.1 Superintendent's Recommendation  
Policy BDAB – Revised  
Board Operations

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

#### **MOTION CARRIED**

**MOTION** was made by Mr. Quintana, seconded by Mr. Vashaw to table Policy BC, School Board Member Conduct and BCA, School Board Member Code of Ethics until a study or committee has taken place.

1.2 Superintendent's Recommendation  
Policy BC – Revised  
School Board Member Conduct

1.3 Superintendent's Recommendation  
Policy BCA – Revised

School Board Member Code of Ethics

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

**MOTION CARRIED**

**MOTION** was made by Mr. Rolla, seconded by Mr. Quintana to approve first reading of policy item 1.4.

- 1.4 Superintendent's Recommendation  
Policy KBE and KBE-R – New  
Relations with Parent Organizations and Organizational Options for Parent Organizations

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

**MOTION CARRIED**

**MOTION** was made by Mr. Rolla, seconded by Mr. Quintana to approve first reading of policy item 1.4.

- 1.4 Superintendent's Recommendation  
Policy KBE and KBE-R – New  
Relations with Parent Organizations and Organizational Options for Parent Organizations

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

**MOTION CARRIED**

**MOTION** was made by Mr. Quintana, seconded by Mr. Rolla to amend the agenda to include a personnel agreement approval.

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

**MOTION CARRIED**

**MOTION** was made by Mr. Quintana, seconded by Mr. Rolla to approve actions agreement.

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

**MOTION CARRIED**

Executive Session

**MOTION** was made by Mr. Quintana, seconded by Mr. Rolla to move into executive session pursuant to ~~\*C.R.S. §24-6-402(4)(b)~~–Legal Advice; for the Board to discuss and receive legal advice on specific pending legal matters, ~~\*C.R.S. § 24-6-402(4)(e)~~–Contract Negotiations; Adams County BOCES agreement, exiting from BOCES, pending litigation matter, and building lease renewal.

Mrs. Quintana, aye; Mr. Quintana, aye; Mr. Rolla, aye; Mr. Vashaw, aye

**MOTION CARRIED**

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The Board adjourned the regular meeting at 7:40 p.m. The next regular meeting of the Board of Education will be Tuesday, March 11, 2014. The Board will convene in the Board of Education room located at 5291 East 60th Avenue.

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Monica Avina  
Assistant Secretary to the Board of Education

Approved and Entered into Proceedings  
March 11, 2014

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Mary Morton  
Secretary, Board of Education

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Robert Vashaw  
President, Board of Education