

# Adams 14 Online Programming



# Current online programming interest

## ELEMENTARY

5th Grade- 42 students  
4th Grade- 42 students  
3rd Grade- 30 students  
2nd Grade- 39 students  
1st Grade- 26 students  
Kindy- 31 students

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Total = 210 Students

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## Middle School

8th Grade- 55 students  
7th Grade- 43 students  
6th Grade- 37 students

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Total= 135 Students

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## High School

12th Grade- 35 students  
11th Grade- 41 students  
10th Grade- 36 students  
9th Grade- 26 students

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Total = 138 Students

**Adams 14 District Total= 483**

(As of August 11, 2020)

# Two Options

- 1) Colorado Digital Learning Solutions (CDLS)
- 2) Build our own program internally



# Option 1: [Partner with Colorado Digital Learning Solutions](#)

- Subscription based
- Bilingual programming not available
- Asynchronous learning
- Multiple curriculums
- Teacher shortage
- Estimated cost for one year
  - Elementary= 210 x \$350= \$73,500
  - Middle school= 135 x \$1000= \$135,000
  - High school= 138 x \$1000= \$138,000
  - *Total District Cost=* **\$346,500**



## Option 2: Build Our Own Online Program

- Continuous Curriculum that is aligned to our traditional brick and mortar Adams 14 Schools
  - Aligning with Board of Education goals of having students prepared for college and career readiness
- Resources including manipulatives that align to our curricular resources
- Bilingual curriculum-- currently not offered by any subscription based program in U.S.
- Synchronous Teaching--will match Adams 14 Remote Schedule
- Access to teachers-- Adams 14 Staff
- Staff who are experienced in working with our students and community
- High school credit, eligibility, credit recovery, etc.



# Build our own...

## Benefits of using our own staff

- Paras-- are trained and can support
- Teachers are trained and experienced
- Adams 14 staff can continue to work with brick and mortar schools' grade level teachers to provide a consistent continuum of curriculum and instruction through their colleagues by participating in the already established professional learning communities (PLC)
- Vertical and horizontal articulation
- Long term sustainability
- Follow Families First Coronavirus Relief Act (FFCRA) to place staff members in Adams 14 Online program



# Build our own

## Online program process and next steps:

- Develop a common understanding of Adams 14 Online program
- Communications
  - a) provide information, webinar, personal phone call, video
  - b) Letter that includes what to expect, transition process and draft schedule
- Work with Special Education, Gifted and Talented (GT), and English Language Development (ELD) to ensure students needs are met
- Adams 14 students are currently starting online on August 24

The word "BUILD" is written in a white, bold, sans-serif font, centered within a bright green rectangular background that has a slightly irregular, hand-drawn appearance.

**BUILD**

# Long term vision

- Builds organizational capacity
- Provides our families with programming options
- Prepares students for college and career
- Bilingual programming continues
- Opportunity to attract and retain
- Staffing is fluid and increases/decreases as students count increase/decreases





# Sample Online Schedule



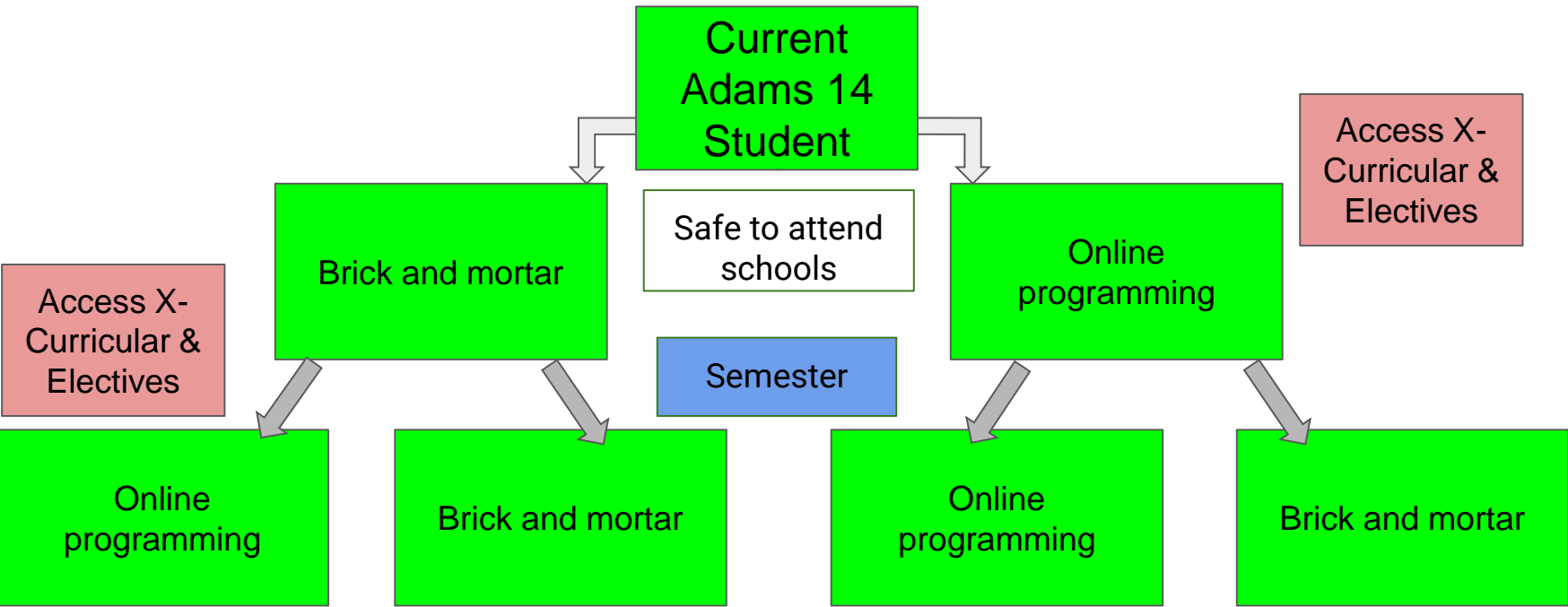
## Elementary Sample Student Schedule

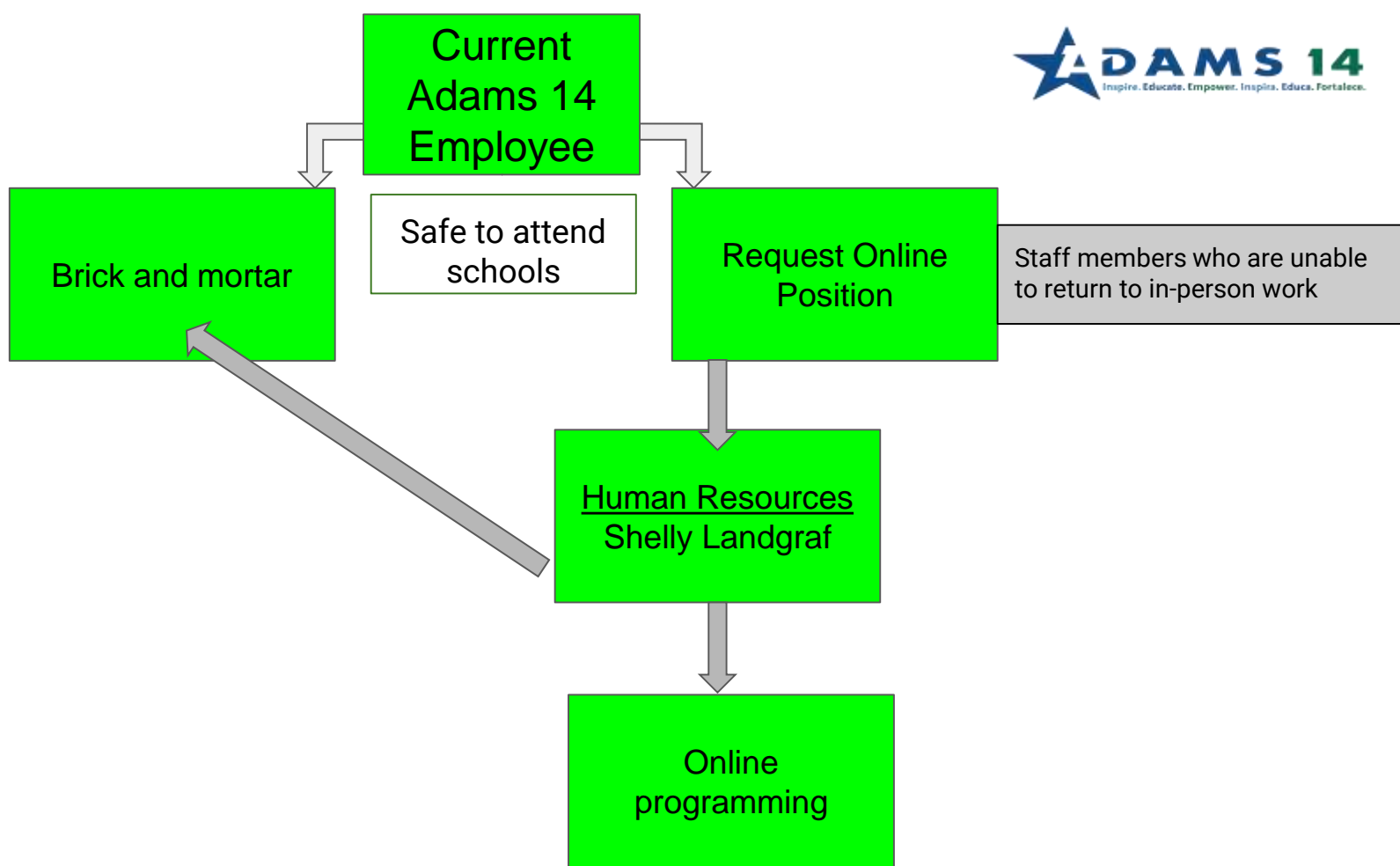
Grade	Literacy	Math
Kindergarten	9:30-9:55	1:00-1:25
First	8:30-8:55	1:30-1:55
Second	9:00-9:25	2:00-2:25
Third	9:30-9:55	1:00-1:25
Fourth	1:30-1:55	8:30-8:55
Fifth	2:00-2:25	9:00-9:25
Specials	8:00-8:30	2:30-3:00
	K-2	3-5

## Secondary Sample Student Schedule

	Mon, Weds	Tues, Thurs		Mon, Weds	Tues, Thurs		Mon, Weds	Tues, Thurs		Friday
Time	6th-A	6th-B	Time	7th-A	7th-B	Time	8th-A	8th-B	Time	
9:05-10:35	6A	6B	9:05-10:35	1	4	9:05-10:35	1	4	9:05-11:35	Dedicated small group reteach/enrich time based upon teacher data.
10:39-12:09	1	4	10:39-12:09	2	5	10:39-11:13	Lunch	Lunch	11:35-12:05	Lunch
12:13-12:47	Lunch	Lunch	12:13-1:43	7A	7B	11:17-12:47	2	5	12:05-3:05	1-1 check in with students from their homeroom class. 10 min check in conversation.
12:51-2:21	2	5	1:47-2:21	Lunch	Lunch	12:51-2:21	3	6	3:05-4:10	Plan
2:25-4:10	3	6	2:25-4:10	3	6	2:25-4:10	8A	8B		

In both situations, students would be in synchronous learning at the beginning of each period. The teacher then works with individual students and/or groups based on student needs. There would not be much change for teachers or students from what they are doing in the online model schools are opening up with on August 24th.





# Questions

