Adams 14 District Accountability Committee (DAC)

Budget Sub-committeee: Deborah Figueroa, Aylleen Guzman, Melinda Rios, Eddie Storz, Shae Martinez, and Virginia Valverde

Budget Recommendations 2020

Budget Priorites for 2020-2021
April 12, 2020

Pre-Covid-19 Recommendations
Post-Covid-19 Recommendations

Categorically Presented

Specific Areas of Focus Presented

Not a Hierachy of Recoomendations but a presentations of community needs

Progress - Time Line of Looking a Budget Data

Fall 2019

- Last year's budegt

- Audit/October Count

- Facilities and Declining Enrolment

- Update Funding and Initial Guidance

Spring 2020

- CTA Negotiations

- Proposed Priorities

    - Shared with full DAC

    - Recomendations added

- Present/Report to Board of Education

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Pre-K to 12 Budget for More Offerings

Bilinual Programming

- Expand

- Build

- Professional Development

- Resources to support program

Carreer Technical Education

- Expand

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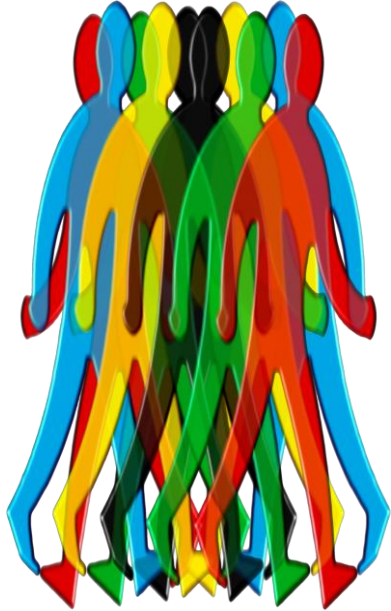# Pre-K to 12 Budget for More Offerings

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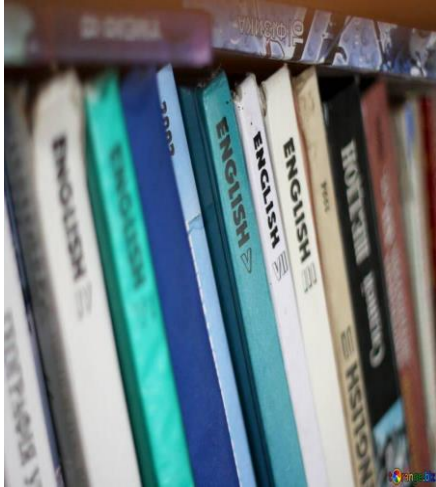- Resources to support program

Model of Staffing Needs

Student Needs

- Maintain Current Positions directly connected to students' needs

- Address declining enrollment and keep staffing cuts way from classrooms

Types of Positions

- Not just a blanket FTE per building

- Students' needs versus staffing

- Flexible Staffing Options

Curriculum

Create Curriculum Standing Committee

- DAC would like to see consistency and maximum usage of materials
- A strong mental health component or its own curriculum
- Charged with
  - Process for Adoption (budget parameters)
  - Reviews/Recommendations (for new curriculum if needed)
  - Replacement Recommendations
  - Evaluation/Accountability
- Who:
  - Both Parents/Teachers
  - Pre-K – 12 Representation
  - District wide focus

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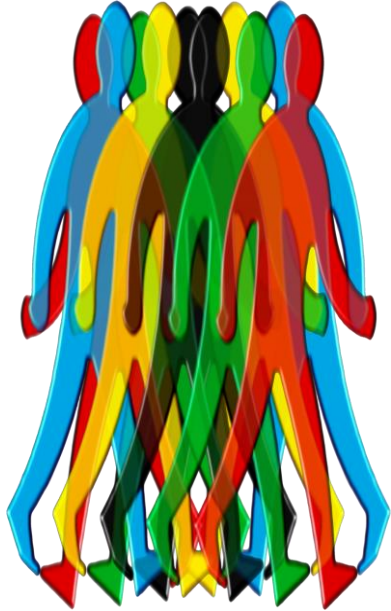
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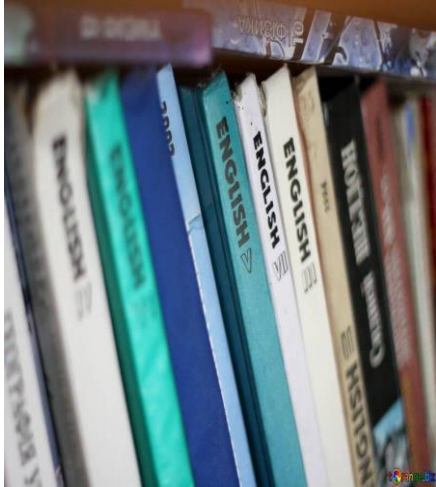- Resources to support program

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Special Populations We Serve And Technology Supports

- ○ **Individual Educational Plans (IEP)**
- ○ **Advance Learning Plans/Gifted and Talented (ALP)**
- ○ **English Language Learners (ELL)**
  - ■ **DAC recommends that services are inclusive to meet the students' needs**
  - ■ **Resources provided support need**
  - ■ **Evaluations of students' abilities and needs versus staffing generalities**

Post-COVID-19 Technology budget increase **for home learning - goal to confront inequities and making sure eqitable access id provided.**

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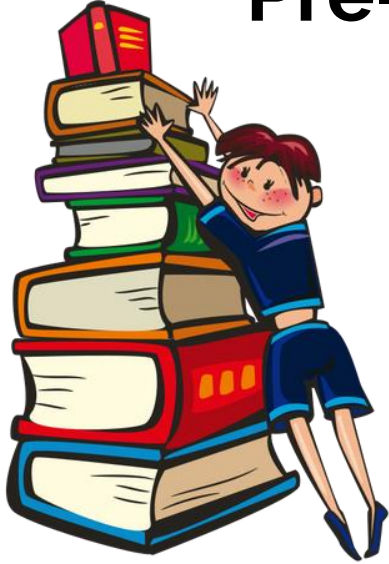
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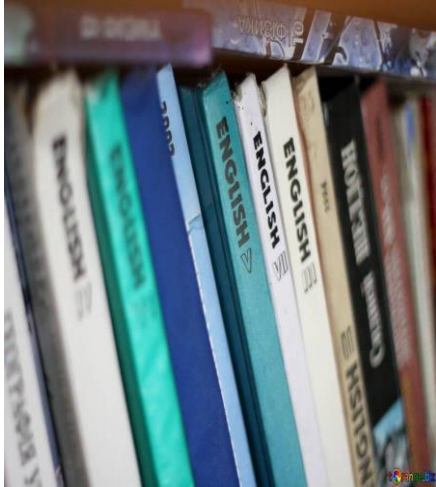- Resources to support program

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Thank You! Questions