Frequently Asked Questions Regarding Coronavirus-Related Events

The following frequently asked questions (FAQ) are designed to help inform our community regarding common questions surrounding this unprecedented, global health crisis. We greatly appreciate your ongoing collaboration and partnership. We encourage you to submit additional questions to communications@adams14.org, and we will answer and post those inquiries to this FAQ as quickly as possible to keep the community up-to-date on District announcements.

GENERAL HEALTH INFORMATION

WHAT IS COVID-19?
As outlined by our partners at Tri-County Health Department:

Coronaviruses are a large family of viruses, which may cause illness in animals or humans. In humans, several coronaviruses are known to cause respiratory infections ranging from the common cold to more severe diseases such as Middle East Respiratory Syndrome (MERS) and Severe Acute Respiratory Syndrome (SARS). The most recently discovered coronavirus causes coronavirus disease COVID-19. Read more here about COVID-19.

WHAT ARE THE SYMPTOMS OF COVID-19?
The most common symptoms are fever, shortness of breath and cough. These symptoms may appear 2-14 days after exposure. Some patients may have aches and pains, nasal congestion, runny nose, sore throat or diarrhea. These symptoms are usually mild and begin gradually. Most people (about 80%) recover from the disease without needing special treatment. Older adults and people who have severe underlying chronic medical conditions like heart or lung disease or diabetes seem to be at higher risk for developing more serious complications from COVID-19 illness. Read more here about COVID-19 symptoms from the CDC.

WHEN SHOULD I CALL MY HEALTHCARE PROVIDER?
If you think you have been exposed to COVID-19 and develop a fever and symptoms, such as cough or difficulty breathing you should consult your healthcare provider. Pay attention for potential COVID-19 symptoms including, fever, cough, and shortness of breath. If you feel like you are developing symptoms, call your healthcare provider or local clinic. If you develop emergency warning signs for COVID-19 get medical attention immediately. In adults, emergency warning signs*:
• Difficulty breathing or shortness of breath
• Persistent pain or pressure in the chest
• Bluish lips or face
  o *This list is not all-inclusive. Please consult your healthcare provider for any other symptoms that are severe or concerning. Learn more at CDC.

WHAT ARE THE BEST PREVENTATIVE MEASURES?
Currently, Colorado is under a statewide Stay-at-Home Order to reduce the spread of COVID-19. Read more about this Order here.
• Cough or sneeze into your sleeve, or if you use a tissue then discard the tissue and promptly wash your hands.
• Avoid close contact with people who are sick.
• Stay home while you are sick and avoid close contact with others.
• Avoid touching your eyes, nose, and mouth.
• Wash your hands often with soap and water for at least 20 seconds.
  o If soap and water are not readily available, use an alcohol-based hand sanitizer that contains at least 60% alcohol if hands are not visibly soiled. There is currently no vaccine to prevent COVID-19.

WHAT ARE THE CURRENT GUIDELINES FOR ISOLATION?
Currently, Colorado is under a statewide Stay-at-Home Order to reduce the spread of COVID-19. Read more about this Order here.

HOW IS ADAMS 14 HANDLING FACILITY SANITIZING?
Protecting the health and safety of our students, staff and community from the spread of coronavirus and other infectious disease is a top priority. During the closure, our building engineers and maintenance professionals are cleaning and sanitizing all facilities and buses. This disinfecting process will include all areas including classrooms, restrooms and cafeterias, and will include all high-touch surfaces. A ‘clean and seal’ protocol is being used to ensure that areas are sealed off after they are disinfected. Once the buildings are cleaned and sealed, they will not be accessible until schools reopen.

WHAT IF I HAVE COVID-19, OR SOMEONE IN MY HOUSE IS INFECTED?
If you are sick with COVID-19 or think you might have it, click here to help protect other people in your home and community.
EDUCATIONAL INFORMATION

HOW CAN I ACCESS FOOD FOR MY STUDENT?
School closures are particularly stressful for families that rely on schools for daily student meals. During this closure, Adams 14 is committed to providing nutritious meals to children in need, and has expanded its student meal distribution and delivery program.

- Click here for a letter from the Transportation and Nutrition Services Departments.
- Click here for information on our sole school-based distribution site, Kearney Middle School.
- Click here for information on our new northern distribution sites.

WHAT IS THE DISTRICT’S PLAN FOR HOME LEARNING?
The District’s home learning materials are being released in two phases:

In Phase I (Monday, March 30 – Friday, April 3) students are encouraged to complete the learning activities called Choice Boards. These daily learning activities vary by grade level, and students use their creativity and problem-solving skills to complete each assignment and submit their work to their teacher.

Throughout Phase I, in addition to reviewing student Choice Boards work, teachers will be involved in creating interactive home learning activities to distribute during the next phase of the Home Learning Plan.

In Phase II (Monday, April 6 – Friday, April 17) students and teachers will transition from Choice Boards to a variety of interactive activities and experiences made available through the Clever Portal and Google Classrooms. Throughout Phase II, students submit their daily class assignments and their teachers will continue to provide feedback and support.

Link to CHOICE BOARDS: https://sites.google.com/adams14schools.org/adams14closuresstudents/home-iniciofbclid=IwAR3AEftj1qkPlSr0j9fTIp_uLvMufl9EpzCF5PyssOG5TAuLEqZXsLkQ
WHAT IF I DO NOT HAVE HOME INTERNET ACCESS?
We highly encourage families to check into Xfinity Internet Essentials. New Internet Essentials customers will receive two free months of Internet service, which is available to all qualified low-income households for $9.95/month plus tax. Apply by April 30, 2020. 
Click here to learn more in English. Click here to learn more in Spanish.

HOW LONG WILL ADAMS 14 SCHOOLS REMAIN CLOSED?
Adams 14 will rely on direction from State and local health authorities to determine the duration of the District’s closure. As of April 1, Gov. Polis has announced that school campuses across the state will remain closed through April 30. We thank you in advance for your ongoing partnership and patience as we collaborate to reduce the spread of COVID-19.

HOW WILL HOME LEARNING IMPACT MY STUDENT’S GRADES?
As of this time, all students’ grades will remain the same as of March 13, 2020. Assignments completed by students during the closure will receive feedback from your child’s teacher, and will be applied to grade-level advancement and credit attainment. Any updates or changes to this will be updated here as they become available.

WHAT IS THE LATEST INFORMATION REGARDING STATE TESTING?
Due to extensive school closures to prevent the spread of COVID-19, all end-of-year assessments, including the Colorado Measures of Academic Success (CMAS), will be paused for the remainder of the 2019-20 school year. Read more from the Colorado Department of Education (CDE) here.

HOW CAN I ACCESS ADAMS 14 BOARD OF EDUCATION MEETINGS?
Adams 14 Board of Education meetings are available virtually to the public via this YouTube link. These meetings can be viewed live at regularly scheduled times, or later at your convenience through on-demand replay.

WHEN ARE THE ADAMS 14 BOARD OF EDUCATION MEETINGS?
All Adams 14 Board of Education schedules, updates, agendas and minutes are available to the public by clicking here.
HOW WILL HOME LEARNING IMPACT MY STUDENT’S GRADES?

Elementary School
All class grades were finalized for Quarter 3, and students will start Quarter 4 with those grades. Final grades for Quarter 4 will be based on the following:

Students who have regular, full engagement and produce work may improve their grade by the end of the quarter. Some teachers may require extension activities to earn this improved grade. If a student is not able to log on or is having difficulties, please contact your school administrator. Paper options will be made available for accessibility based on request.

Students are expected to follow the unique school day structure set by their school and engage in the work teachers provide them. The school has posted regularly scheduled teacher office hours to support students in the successful completion of the assigned work. Teachers will also provide feedback on assignments and apply the student’s work to their end-of-year grades.

Middle School
All class grades were finalized with work assigned up to March 12th, the last day the District formally held class in school. Final grades for second semester will be based on the following:

Students who have regular, full engagement and produce work may improve their grade by the end of the semester. Some teachers may require extension activities to earn this improved grade. If a student is not able to log on or is having difficulties, please contact your school administrator. Paper options will be made available for accessibility based on request.

Students are expected to follow the unique school day structure set by their school and engage in the work teachers provide them. The school has posted regularly scheduled teacher office hours to support students in the successful completion of the assigned work. Teachers will also provide feedback on assignments and apply the student’s work to their end-of-year grades.

High School

Adams City High School

On Monday, March 30th, all class grades were updated for work assigned up to March 12th, the last day the District formally held class in school. Final grades for Adams City High School second semester will be based on the following:

• Students who have regular, full engagement and produce work may improve their grade by the end of the semester. Some teachers may require extension activities to earn this improved grade.
• Students who engage partially may maintain their current grade at the end of the semester.
• Students who do not engage may drop one letter grade by the end of the semester.
• Grading systems for College, AP, Apex and CTE classes will follow the guidance for grading from their programs. Students should check with teachers for specifics.
• If a student is not able to log on or is having difficulties, please contact your school administrator. Paper options will be made available for accessibility based on request.

Students are expected to follow the unique school day structure set by their school and engage in the work teachers provide them. The school has posted regularly scheduled teacher office hours to support students in the successful completion of the assigned work. Teachers will also assess student work using the traditional grading scale on assignments, A-F, then apply these to their end-of-year grades.
Lester Arnold High School

On Monday, March 30th, all class grades were updated for work assigned up to March 12th, the last day we formally held class in school. Schools were closed on the day before our 3rd Quarter Finals were to take place. Grades were posted “as-is” without including final exam grades. Moving forward, grading will consist of the following:
Teachers will reach out to students who are in range of passing Quarter 3, providing them the opportunity to pass the class. Teachers will also create a “Credit Recovery” plan for those students to use in place of final exams.
- When Credit Recovery is in place and communication with all students has taken place, a completion deadline will be established and communicated to the student.
- All teachers will be in close contact with the counselor and the administrative team to ensure seniors are being supported and given the opportunity to meet graduation requirements.
- All students will begin the 4th quarter with the understanding that they are in new classes with new expectations to complete tasks and engage in new learning as appropriate for earning credit.
- If a student is not able to log on or is having difficulties, please contact your school administrator. Paper options will be made available for accessibility based on request.

Students are expected to follow the unique school day structure set by their school and engage in the work teachers provide them. The school has posted regularly scheduled teacher office hours to support students in the successful completion of the assigned work. Teachers will also assess student work using the traditional grading scale on assignments, A-F, then apply these to their end-of-year grades.

WHAT ARE THE DISTRICT’S ATTENDANCE EXPECTATIONS?
Teachers are required to take attendance only for the purpose of monitoring student participation. At this time, attendance will not be entered into Infinite Campus. Each school will have a similar process/form for monitoring attendance.
The purpose for monitoring attendance has 2 functions: 1) to track whether a student is engaging in the learning process, and 2) to serve as one data point in the body of evidence for determining every student’s overall engagement effort. Teachers will make a reasonable effort to contact the families of students who are not engaging. Each school has a customized process for elevating the concern of students who are not engaging.
WHAT ARE THE DISTRICT’S BEHAVIOR MANAGEMENT EXPECTATIONS?
If a student is acting inappropriately the teacher will first mute, then message the student. If the inappropriate behavior continues, the teacher will message the student again and explain his or her expectation. If the inappropriate behavior continues to disrupt the learning environment, the teacher will remove the student from the classroom. (If a student continues to log in, the teacher will keep removing them and contact a dean or administrator to address immediately.) When inappropriate student behavior persists, teachers will attempt to contact the family to discuss the issue and re-set expectations. If this inappropriate behavior continues after the parent-teacher discussion, the teacher will contact the dean and or administrative team for the purpose of calling the parent to discuss the continued detrimental behavior. The principal or designee will then decide what steps need to be taken to ensure the disruptions end. 

Note: Each school may modify this process.

WHAT IS THE DISTRICT’S EXPECTATIONS FOR GRADE PROMOTION FOR THE NEXT SCHOOL YEAR?
Students are highly encouraged to complete as many learning activities as possible to proceed to the next grade level.

WHAT IF MY STUDENT NEEDS CREDIT RECOVERY?
Students participating in credit recovery will continue to participate in these classes.

WHAT IS THE LATEST INFORMATION REGARDING GRADUATION?
High school seniors are highly encouraged to complete as many learning opportunities as possible to attain credit toward graduation. As more guidance is received, Adams 14 will share this information with families. Note: Deans and counselors will check in with students on a regular basis to ensure they remain on track for graduation.